## Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

CAMBRIDGE INTERNATIONAL MATHEMATICS
0607/12
Paper 1 (Core)
May/June 2016
MARK SCHEME
Maximum Mark: 40


This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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## Abbreviations

| awrt | answers which round to |
| :--- | :--- |
| cao | correct answer only |
| dep | dependent |
| FT | follow through after error |
| isw | ignore subsequent working |
| oe | or equivalent |
| SC | Special Case |
| nfww | not from wrong working |
| soi | seen or implied |


| Question | Answer | Mark | Part marks |
| :--- | :--- | :---: | :--- |
| $\mathbf{1}$ |  | $\frac{3}{4}$ | $\mathbf{2}$ |


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| Question | Answer | Mark | Part marks |
| :---: | :---: | :---: | :---: |
| 9 (a) <br> (b) | $\frac{1}{6}$ oe $\frac{5}{6} \text { oe }$ | $1 \text { FT }$ | FT 1 - their (a), if $0<$ their (a) $<1$ |
| 10 (a) <br> (b) | $x(1-5 x)$ final answer $-\frac{4}{5}$ oe | 1 <br> 3 | B2 for 4 - - 5 or M1 for $\frac{2 \times 5-3 \times 2}{-5}$ |
| 11 | $\begin{aligned} & {[x=] 5} \\ & {[y=] 1} \end{aligned}$ | $1$ | If zero scored, SCI for correct substitution and evaluation to find the other variable |
| 12 | $1 \begin{array}{llll}1 & 2 & 3\end{array}$ | 2 | B1 for 3 correct with only 1 incorrect or M1 for $1 \leqslant n<5$ |
| 13 (a) <br> (b) | $\binom{4}{-3}$ <br> Plot at $(4,3)$ | $1$ | B1 for each component If zero scored, SCI for $\binom{-4}{3}$ |
| 14 | $\begin{aligned} & x=0 \\ & y=-1 \end{aligned}$ | $1$ | Accept $y$-axis <br> If zero, SC 1 for asymptotes indicated on graph |
| 15 (a) <br> (b) | $\begin{aligned} & 30 \\ & 24 \end{aligned}$ | $1$ | B1 for frequencies of 20 or 44 seen |

